



Inclusive Education

Okiskinohamwâkanak Sîtoskâkîwina



The **Inclusive Education** (Okiskinohamwâkanak Sîtoskâkiwina) **framework** values and honors **Nîhiyâwîwin** principles to support all students.

Wâhkôhtowin
ᐃᓪᑦᑐᔨᑦᕐᖅ,
Relationships,
and
Wiciwâkanihtowin
ᐃᓪᑦᑐᔩᓪᑦᕐᖅ—
Partnerships



We show what we value through:



We support our students to grow their possibilities and to achieve their full potential, with **Nîhiyâwîwin** (being Cree) as their foundation.



2.

3.

We show the quality of the relationships with students in our classrooms through:

sohkâtoskîwin ᓂᑭᔨᓂᑦᐅᑦᐱᑦ

kinaskomitin ۹۰۸۱۸۰۳

pâhpiwin < ᐱᐅᐩ

mâwawohkamâtowak
ĬLḎ·"bĬḐḑ·\

nîsohkamâtowin ᓂᓱᐸᑦᐳᐅᐃᐅᐅ

sâkihitowin ᓴᐱᕈᕐᕋᕐᕐ

Wiciwâkanihtowin
ᐱᓪᑦᑭᐱᓴᓂᐸᓄᓂ

kisewâtisiwin ᐱᕿᓴᓂᓄᓇᓂ

manâtsiwin L̥nʔΔ·³

tapateyimisowin ekwa
ekakisteyimisowin

KTCEA service providers use student first approaches that honour Nîhiyâwîwin (Cree) identity and language.

We celebrate parents, family and community as the drivers behind student success, and include the wisdom of elders to guide our programming.



Understanding learner strengths and needs

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okiskino hamâwâkanak o-miyo sâponamowin

We know our students are strong when land-based and nehiyaw ᓂᐃᓴᓂ (Cree) knowledge is a necessary part of learning.

Academic Success is central to cementing what students need in order to feel they belong right now *and* achieve their future goals.

Wellness ᐱᐅ ᐃᓴᐅᐃᐅ miyoayâwin

Center to student success is being well in all ways.

We promote the **Be There Golden Rules** to increase student's confidence and mental health literacy.

BE THERE

GOLDEN RULES

1. SAY What You See

Ipltwe kîkway lwāpahtaman

2. SHOW You Care

Wāpahtīhāwī Ikisīwat'sīn

3. HEAR Them Out

Pāpīyahtik N'tōhta

4. KNOW Your Role

Kiskīhtā Kīkway Itōtaman

5. CONNECT Them to Help

Nīsōhkamō Ka-wīcihatwaw

Kiya ikwayikohk

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You Are Enough



5.

Response to Intervention

Our schools use a **Response to Intervention Approach**.

This is to ensure effective and high-quality instruction for all students. We respond to student needs and provide support to help them achieve success.

Onsite school services include:

Speech Language
Therapy

Equine Assisted
Therapy

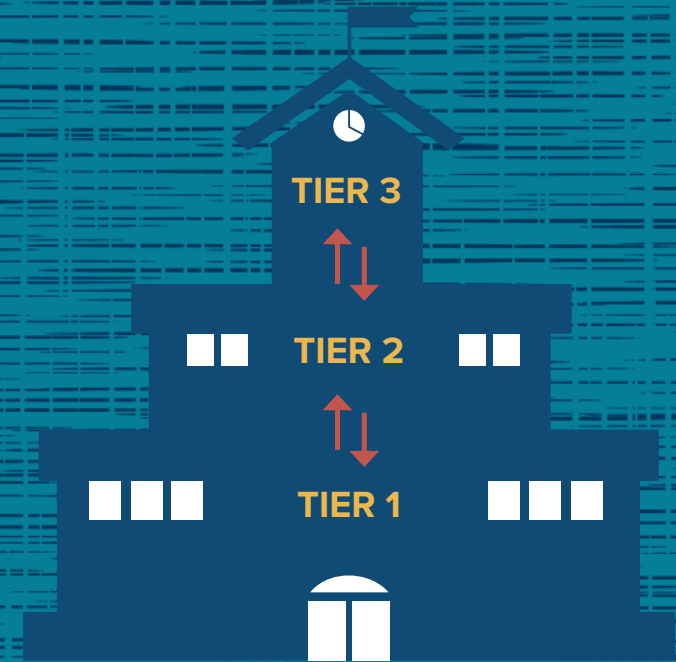
Physical
Therapy

Art
Therapy

Psych-Ed
Assessments

Occupational
Therapy

Mental Health
& Psychology



TIER 3:

Professional services that provide programming that builds on our students strengths

TIER 2:

Small group and early intervention

TIER 1:

Safe, welcoming & caring classrooms, using best practices to support all students



6. Capacity Building

We practice lifelong learning that supports our relationships in all our schools and communities.


Training, understanding and mentorship within all our relationships and skills is key to the success of our students.



**Thanks to our elders who consulted on
and made this framework possible.**

Paul Letendre, Violet Noskey, Kathleen Laboucan,
Joe Cardinal, Marina Thunder, Pearl Auger,
Lillian Whitehead, Irene Laboucan, Louie Cardinal
and Linda Laboucan.





**For more information about
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